

Infant and Toddler Care Board Recommendation

February 23, 2026

Current Financials

Bloomin Preschool East - 25-26 Classroom Costs

	Infant 1:4 (7)	Young Toddler 1:4 (8)	Toddlers 1:4 (7)	Twos 1:8 (16)	Threes 1:10 (17+19)	Total
Revenue	73,084	88,882	78,546	113,867	242,010	596,389
Expenditures - classroom staff	166,054	133,759	148,851	130,599	275,472	854,735
Surplus (Loss)	\$ (92,970)	\$ (44,877)	\$ (70,305)	\$ (16,732)	\$ (33,462)	\$ (258,346)

Bloomin Preschool West - 25-26 Classroom Costs

	Infant 1:4 (8)	Young Toddler 1:4	Toddlers 1:4 (8)	Twos 1:8 (14)	Threes 1:10 (10+19)	Total
Revenue	68,011	-	74,290	123,624	266,017	531,942
Expenditures - classroom staff	178,322	-	112,704	93,468	237,746	622,240
Surplus (Loss)	\$ (110,311)	\$ -	\$ (38,414)	\$ 30,156	\$ 28,271	\$ (90,298)

Total 25-26

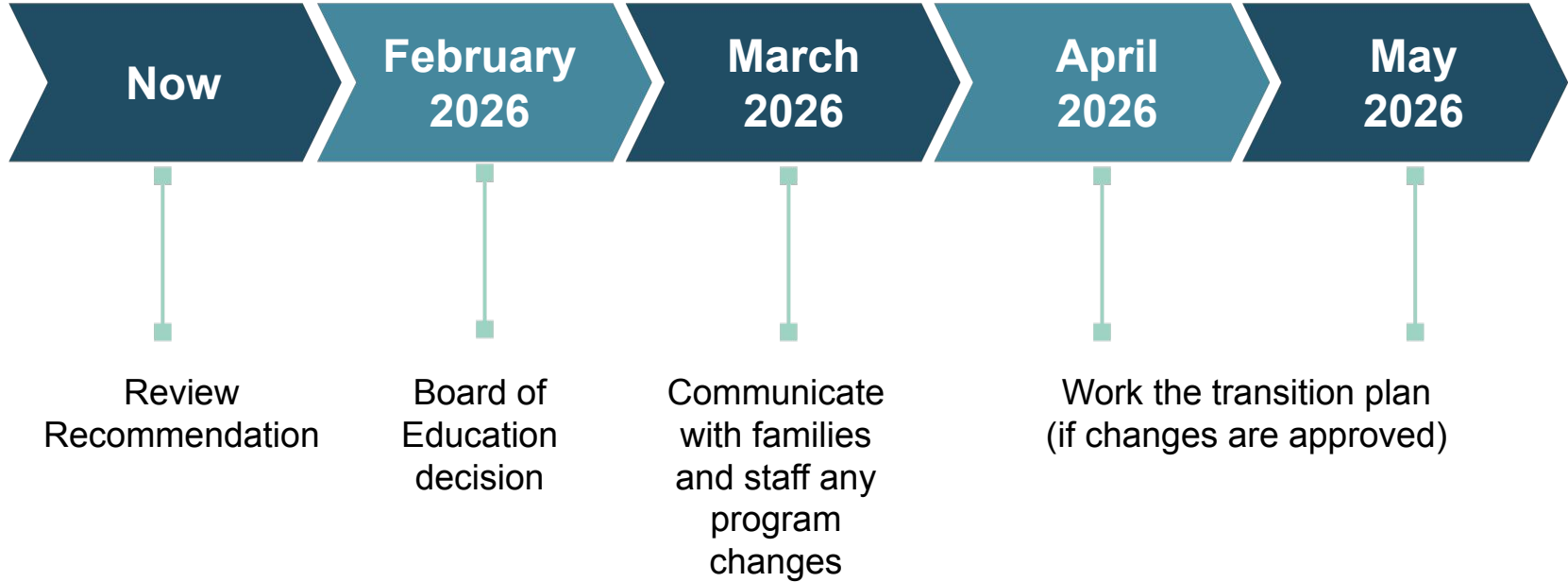
Revenue	141,095	88,882	152,836	237,491	508,027	1,128,331
Expenditures - classroom staff	344,376	133,759	261,555	224,067	513,218	1,476,975
Surplus (Loss)	\$ (203,281)	\$ (44,877)	\$ (108,719)	\$ 13,424	\$ (5,191)	\$ (348,644)

Recommendation - Discontinue Infant and Toddler Care Programming Effective End of the 2025-26 School Year

- Discontinue Infant, Young Toddler, & Toddler Childcare offerings at the end of the 25/26 school year (1:4 Adult/Student Ratios Required).
- Provide ample time for families to begin making other arrangements for childcare starting Fall of 2026. Current enrollment in these areas include Infants (14) and Young Toddlers (7).
- Move students currently enrolled in Toddler Childcare (16) into the Twos Preschool Program.

	Total	Resident	Non-Resident	Employee	
Infant	14	11	3	0	
		79%	21%	0%	
Young Toddler	7	2	3	2	
		29%	43%	29%	
Total Impacted	21	13	6	2	These students would matriculate into the Young Toddler or Toddler program.
		62%	29%	10%	
Toddler	16	10	3	3	*These students will move into the Twos preschool and will no longer be in the Toddler program.
		63%	19%	19%	

Timeline



Recommendation

- Continue to invest in high-quality preschool programming for children that are ages 30 months and above.
 - Conduct an area market analysis of tuition rates and weekly structures (such as 2 days, 3 days, or 5 day requirements for participation).
 - Adjust tuition rates gradually based on market analysis and current cost structures.
 - Look for opportunity to increase enrollment in Twos, Threes, and GSRP (free tuition).
- Discontinue infant and toddler care programming effective the end of the 2025-26 school year.
- Offer retention bonuses to staff not covered by a collective bargaining agreement.
- Strengthen early childhood integration with Early On, ECSE, and three/four-year-old growth opportunities.



Questions & Discussion